

10 Reasons



why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research* shows that DP graduates are much more likely to be enrolled at top higher education institutions than entrants holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Language classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

8



It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for exams.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.



International Baccalaureate®
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*Based on IB research - www.ibo.org/research

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International Baccalaureate Diploma Programme At La Costa Canyon High School



Agenda

- Welcome
- IB DP Overview

- Q & A - Mav Fair IB Table
7:05-7:45pm

International Baccalaureate Diploma Programme

Two year program students participate
in during their junior & senior years

IB DP Team at LCC

- Justin Conn, Principal & IB Head of School
- Danielle Martinez, IB Counselor
- Thea Chadwick, TOK
- Cindi Schildhouse, IB Coordinator & IB Biology
- David Evers, CAS Coordinator & IB Film & IB Physics
- Michael Melzer, EE Coordinator & IB History of Americas & IB Psychology
- Michelle Anderson, IB Math
- Lara Antkowiak, IB Spanish
- Mark Brubaker, IB Environmental Systems
- Melanie Emr, IB French
- Jocelyn Peck, IB Math
- Erika Wanczuk, IB English

IB at LCC

The programme aims to develop students who have excellent breadth and depth of knowledge and students who flourish physically, intellectually, emotionally and ethically.

IDEALS OF IB'S MISSION

- ⊙ International education
- ⊙ Challenging programs
- ⊙ Rigorous assessments
- ⊙ Inquisitive, knowledgeable, and caring young people
- ⊙ Active, compassionate, lifelong learners
- ⊙ Understanding that other people, with their differences, can also be right
- ⊙ Peaceful world through intercultural understanding

IB Learners strive to be:

Inquirers

Thinkers

Principled

Caring

Balanced

Knowledgeable

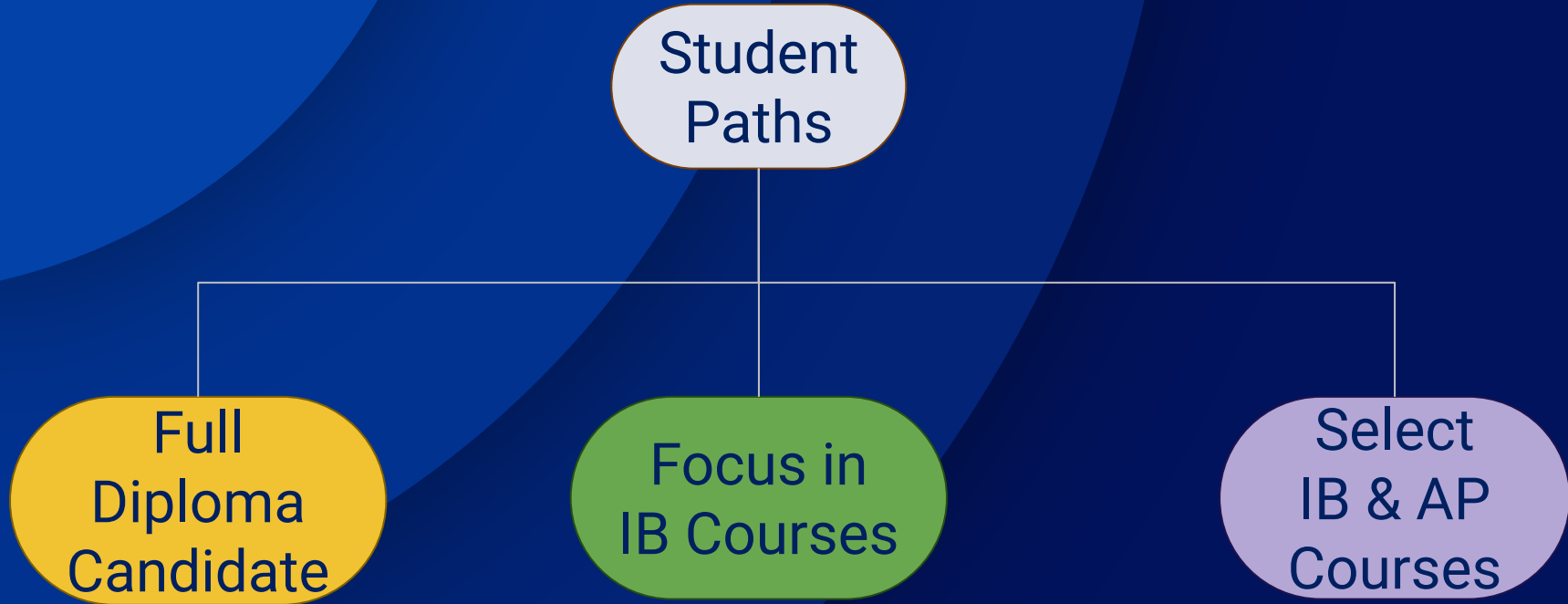
Communicators

Open-minded

Risk-takers

Reflective

Junior & Senior Student Pathways in IB



IB DP Candidate

- ◎ Who are our DP Candidates?
 - Academics
 - Active Community Members
 - Actors, Directors & Technicians
 - Artists & Designers
 - Athletes
 - Dancers
 - Entrepreneurs
 - Journalist & Editors
 - Musicians
 - Speech & Debate

IB DP Candidate

- ⦿ Why IB?
- ⦿ Experiences & Thoughts
- ⦿ Visit the IB table during the Mav Fair @ 7:05pm

Full Diploma Candidates

- © Fully engage in all components of IB DP experience
- © Have a rich experience within IB DP
- © Able to earn the IB Diploma

Full Diploma Academic Requirements

- ◎ Students must take one course in each of the following
 - Studies in Language and Literature
 - Language Acquisition
 - Individuals and Societies
 - Sciences
 - Mathematics
- ◎ Student may select one of the following for their final course
 - Art
 - Additional Science
 - Additional Individuals and Societies

Full Diploma Candidates Requirements

- ◎ Students must balance HL & SL courses
 - Students must take a minimum of 3 HL courses
 - Students may take up to 4 HL courses

Full Diploma Core Requirements

- ⊙ Students must take Theory of Knowledge
- ⊙ Students must complete the Extended Essay
 - Independent & Self-directed Research Paper
- ⊙ Students must fulfil the Community, Activity, Service Requirement
 - Student initiated involvement in activities and projects based on their interests and talents outside of the classroom
 - Reflection of personal learning and outcomes

Focus in IB Courses

- ◎ Students elect to participate in several IB courses
 - HL courses are two year courses
 - SL courses are one to two years course
- ◎ Students may elect to participate in TOK
- ◎ Students are not required to complete the EE or CAS

Select IB & AP Courses

- ◎ Students elect to participate in IB courses as well as AP courses that are most interesting
- ◎ Students may elect to participate in TOK
- ◎ Students are not required to complete the EE or CAS

Why IB?

- ⊙ Experiences
- ⊙ Connections
- ⊙ Skills

Beyond the First Year of College

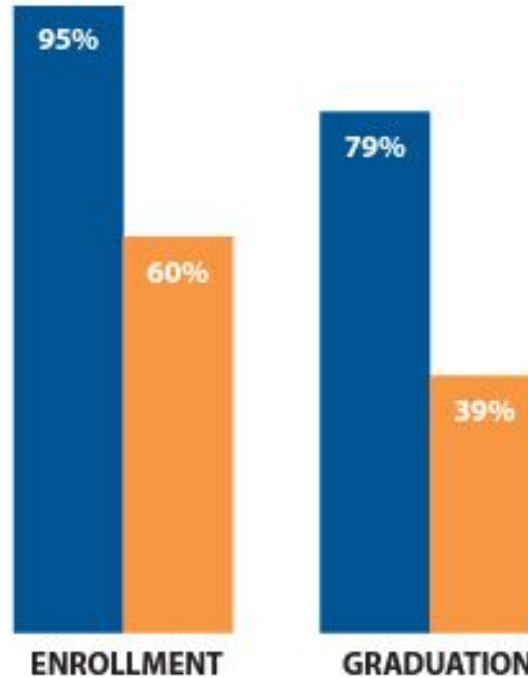
- © Data from the University of California system, findings showed significant positive effects of DP participation on college retention rates and five- and six-year graduation rates.
- © DP alumni reported that the DP helped prepare them for college coursework, particularly in the areas of writing, critical thinking, study skills and time management (Aldana, Mayer, Ee 2020).

IB DP University Enrollment

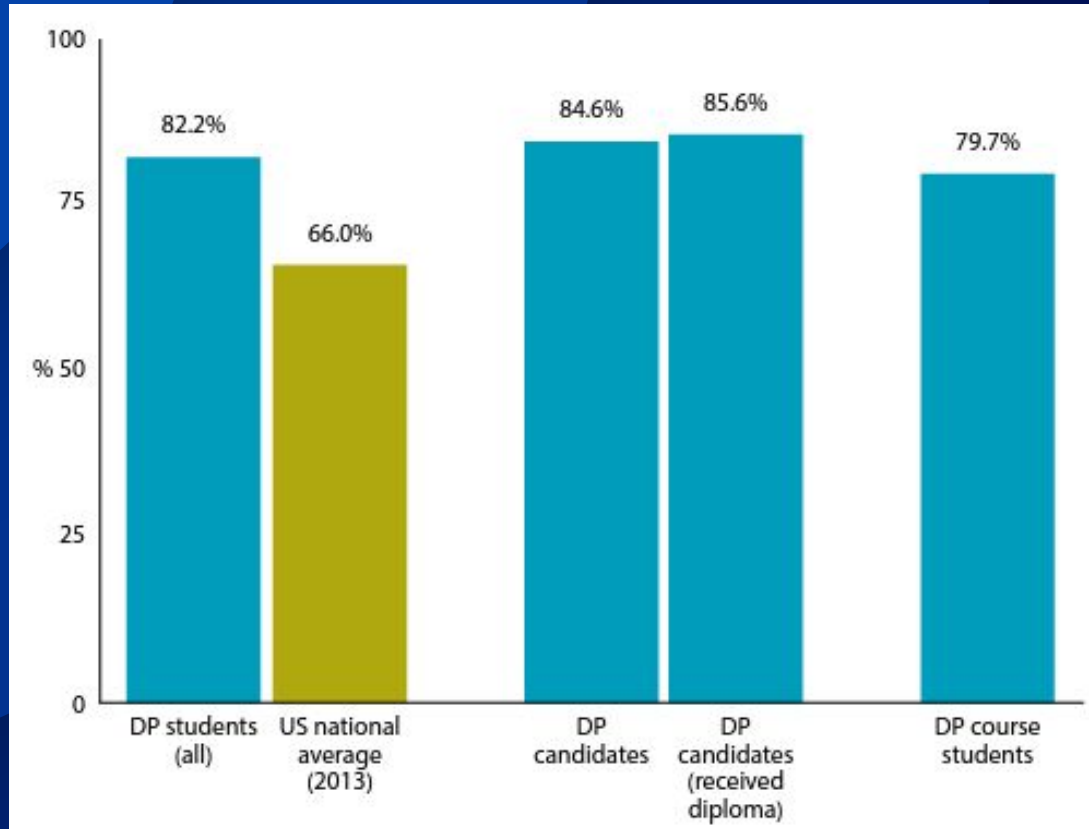
University enrollment and graduation

DP students in the US have higher rates of university enrollment and graduation at four-year institutions compared to the national average.⁶

- DP cohort
- National cohort



Immediate University Enrollment



IB Students Beyond LCC

- ⊙ Brown University
- ⊙ Cal Poly San Luis Obispo
- ⊙ Central Washington University
- ⊙ Elon University
- ⊙ Fordham University
- ⊙ Harvard University
- ⊙ Hofstra University
- ⊙ MIT
- ⊙ NYU
- ⊙ Purdue University
- ⊙ SDSU
- ⊙ Stanford
- ⊙ Ohio State University
- ⊙ UC Berkeley
- ⊙ UC San Diego
- ⊙ UC Davis
- ⊙ UC Los Angeles
- ⊙ University of Hawaii
- ⊙ University of Utah



From our IB Graduates

- © I am principled because I have learned that taking responsibility for my own actions also applies to taking responsibility for my prejudices as well, because those affect my actions. In this way, I think I better understand the importance of taking responsibility for one's education, in order to unlearn prejudices that I might not even be aware of.
- © As an athlete, student, worker, and friend, I have learned many important lessons about balance and how to maintain a good attitude and energy levels throughout my life.
- © I have been given the opportunity to realize how much I take for granted. Reading and hearing from others has given me the opportunity to understand that I can reflect on myself, on my life and how I can better myself.

From our IB Graduates

- ⦿ Having gained more knowledge, I have gained more confidence. With confidence, I am able to take risks and do things I have never done before. I am no longer afraid of the idea of failure or sounding incompetent (for the most part). I am able to make that effort to learn even if I have no clue what I'm doing.
- ⦿ I have always been inquisitive but IB has given me a great chance to research and answer a lot of those questions. I love that in history, biology and my EE I was able to choose topics that I was really interested in to talk about so that I could answer my own questions instead of someone else's.
- ⦿ Through the IB program, I learned that I am capable of more than I ever could have imagined. It has been a fantastic experience!

What questions do you have about IB at LCC?

Email

IB Coordinator

cindi.schildhouse@sduhsd.net

Question Form



Thank you!

Session 1 (5:50-6:05)	
Topic	Room
Visual Arts	901, 902, 903
School Counseling	501
IB Programme	601
ASB & Student Activities	822
Theater & Video Film	Theater
Music Program	Band Room
CTE Pathways	904
Athletics	Learning Commons
World Languages	302
Mathematics	512
Special Education	451
Parent Foundation	330

Session 2 (6:10-6:25)	
Topic	Room
Visual Arts	901, 902, 903
School Counseling	501
IB Programme	601
ASB & Student Activities	822
Theater & Video Film	Theater
Music Program	Band Room
CTE Pathways	904
Athletics	Learning Commons
World Languages	302
Special Education	451
Dance PE & Dance Team	311
Staff Panel	322

Session 3 (6:30-6:45)	
Topic	Room
Visual Arts	901, 902, 903
School Counseling	501
IB Programme	601
ASB & Student Activities	822
Theater & Video Film	Theater
Music Program	Band Room
CTE Pathways	904
World Languages	302
Mathematics	512
Physical Education	Learning Commons
AVID	612
Staff Panel	322

Session 4 (6:50-7:05)	
Topic	Room
Visual Arts	901, 902, 903
School Counseling	501
IB Programme	601
ASB & Student Activities	822
Theater & Video Film	Theater
Music Program	Band Room
CTE Pathways	904
Athletics	Learning Commons
French	302
Dance PE & Dance Team	311
AVID	612
Staff Panel	322

Example 4 year plan

9th	10th	11th	12th
English 9 (HP)	English 10 (HP)	IB English HL	IB English HL
Integrated Math 1 (HP)	Integrated Math 2 (HP)	Integrated Math 3 (HP) (IB year 1 HL)	IB Math HL
Football PE	Football PE	Football PE	Football PE
Spanish 2	Spanish 3	Spanish 5 (IB year 1 SL)	IB Spanish SL
Biology	Chemistry	IB ESS SL	IB Biology SL
Visual Art	AP World History	IB History HL	IB History HL
Practical Art	Elective	TOK	Senior Seminar (TOK yr 2)

Example 4 year plan

9th	10th	11th	12th
English 9 (HP)	English 10 (HP)	IB English HL	IB English HL
Integrated Math 2 (HP)	Integrated Math 3 (HP)	IB Math HL (IB yr 2 HL)	Calc D / Linear Algebra
Year 1 PE	PE	IB Film SL	Elective
French 1	French 2	French 3 (IB year 1 SL)	IB French SL
Biology	Honors Chemistry	IB ESS SL	IB Biology SL
Visual Art	AP World History	IB History HL	IB History HL
Practical Art	AP Physics	TOK	Senior Seminar (TOK yr 2)

Example 4 year plan

9th	10th	11th	12th
English 9 (HP)	English 10 (HP)	IB English HL	IB English HL
Integrated Math 1 (HP)	Integrated Math 2 (HP)	Integrated Math 3 (HP) (IB year 1 HL)	IB Math HL
Year 1 PE	PE	IB Film SL	Elective
Spanish 2	Spanish 3	Spanish 5 (IB year 1 SL)	IB Spanish SL
Biology	Chemistry	IB Physics HL	IB Physics HL
Visual Art	AP World History	IB History HL	IB History HL
Practical Art	Elective	TOK	Senior Seminar (TOK yr 2)

Example 4 year plan

9th	10th	11th	12th
English 9 (HP)	English 10 (HP)	IB English HL	IB English HL
Integrated Math 1 (HP)	Integrated Math 2 (HP)	Integrated Math 3 (HP) (IB year 1 HL)	IB Math HL
Football PE	Football PE	Football PE	Football PE
Spanish 2	Spanish 3	Spanish 5 (IB year 1 SL)	IB Spanish SL
Biology	Chemistry	IB ESS SL	IB Biology SL
Visual Art	AP World History	IB History HL	IB History HL
Practical Art	Elective	TOK	Senior Seminar (TOK yr 2)